

TO THE PARENT / GUARDIAN

Please complete the following information before giving it to your child's English Teacher and have them send directly to Westmark School Attn: Cindy Goodman, Director of Admissions. 5461 Louise Avenue, Encino, CA 91316 or email to cgoodman@westmarkschool.org.

Name of Applicant _____ Applicant for Grade _____

Parent / Guardian Authorization Signature _____ Date: _____

For the student named above, I waive my rights to read the English Teacher Recommendation.

TO THE ENGLISH TEACHER

The Consortium of Secondary School Admission Directors (CSSAD) share a common mission, assisting families in their exploration of independent school education. They do so by following the best practices of the National Association of Independent Schools (NAIS); by establishing and adhering to ethical, consistent policies and procedures, and most notably, their common decision notification and response dates. These organizations are also committed to sharing resources and expertise in a collegial manner to support the recruitment and enrollment of students.

Thank you for taking the time to complete this recommendation form. For your convenience, a number of Los Angeles area Independent schools are using a common form for the Teacher Recommendation Form. This form is accepted by the following Los Angeles area schools:

Archer, Berkeley Hall, Brentwood, Bridges Academy, Buckley, Calvary Christian, Campbell Hall, Chadwick, Chatsworth Hills, The Country School, Crossroads, de Toledo, Episcopal School of Los Angeles, Harvard-Westlake, Heschel, Marlborough, Marymount, Milken, Mirman, New Roads, Oakwood, Pilgrim, Pressman Academy, Rolling Hills Prep, Sierra Canyon, Sinai Akiba, St. Matthew's, Turning Point, Viewpoint, Vistamar, Wesley, Westmark, Westside Neighborhood, Wildwood, Willows, and Windward.

Your candid observations about the student's academic performance, intellectual promise, and personal qualities will help inform the Admissions Committee's decisions. Your comments will be held in strict confidence. Complete and send this report directly to the school.

Name of Teacher _____ Current School _____

Email _____ Telephone Number (____) _____

How well do you know the student academically?

In what courses and grade level(s) did/do you teach the student?

Please list three pieces of literature covered in the course:

NARRATIVE QUESTIONS

Please comment on the applicant's academic and personal strengths.

Please comment on the applicant's academic and personal weaknesses or areas of growth.

How does the student respond to feedback or criticism?

In comparison to peers, please comment on the student's overall character and contributions to the community.

Please mention any additional information that you think might help our school make an informed decision.

ACADEMIC & SOCIAL-EMOTIONAL ATTRIBUTES

	Excellent	Very Good	Good	Below Average	No Basis for Judgment
1. Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Works Independently w / Focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Works Cooperatively w / Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Follows Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Effort / Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Regulates Impulses and Emotions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates Honesty and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Takes Responsibility for Own Actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Shows Initiative / Internal Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Shows Consideration of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Resilience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Seeks to Deepen Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Maturity (Relative to Age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Effectively Communicates Ideas, in Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Effectively Communicates Ideas, Orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Attention Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Uses Time Productively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this applicant for admission

	Enthusiastically	Strongly	Without Enthusiasm	Not Recommended
For Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature _____

Date _____